Towards understanding differences between reading on paper and screen: measuring changes in brain activity

(findings from pilot research in *Cyprus Interaction Lab*)



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Previous researches

- Differences in presentation format have a significant effect on fixation duration, number of fixations per minute, and number of regressions (Sharmin, Spakov, Raiha, 2012);
- reading behaviour on computer displays, eReaders is similar to reading from a printed book (Zambarbieri, Carniglia, 2012);
- readers perceive more positive than negative affordances regarding reading on paper, while reading on screen attracts fewer virtues (Taipale, 2014)
- when compared reading from a desktop computer monitor with an equivalent hard copy printed text, blink rates were not reduced during computer operation (Chu, Rosenfield, Portello, 2014);
- experiment on symptoms (ocular discomfort) following sustained computer use showed significantly worse results than those reported after hard copy fixation under similar viewing conditions (Chu at all, 2011);
- etc.

Research questions

- Can cheap and easy to use brainwaves measuring devices be used for exploring reading processes by measuring activities such as attention (concentration) and meditation (relaxation)?
- Is reading medium (paper, different type and size screens) affect the level of attention?

MindSet with NeuroSky ThinkGear™ technology



Starting at \$80 (2015)

- The patterns and frequencies of electrical signals emitted by neurons firing in the brain (commonly referred to as brainwaves) are measured by placing a sensor on the scalp.
- Brainwaves are processed into digital signals to make the measurements available to games, applications and further analysis.
- Both the raw brainwaves and the eSense Meters (Attention and Meditation) are calculated.

eSense Meters (Attention and Meditation)

- eSense Meters is an algorithm for characterizing mental states.
- Technology amplifies the raw brainwave signal (electroencephalography (EEG) components) and removes the ambient noise and muscle movement.
- Algorithm is then applied to the remaining signal, resulting in the interpreted eSense meter values.
- eSense meter values do not describe an exact number, but instead describe ranges of activity (1–100).
- eSense meters are a way to show how effectively the user is engaging Attention (similar to concentration) or Meditation (similar to relaxation).

eSense scale

- Values from 80 to 100 are considered "elevated",
- values from 60 to 80 is considered "slightly elevated",
- values between 40 to 60 is considered "neutral",
- values between 20 to 40 indicates "reduced",
- value between 1 to 20 indicates "strongly lowered" levels of the eSense.

Attention eSense

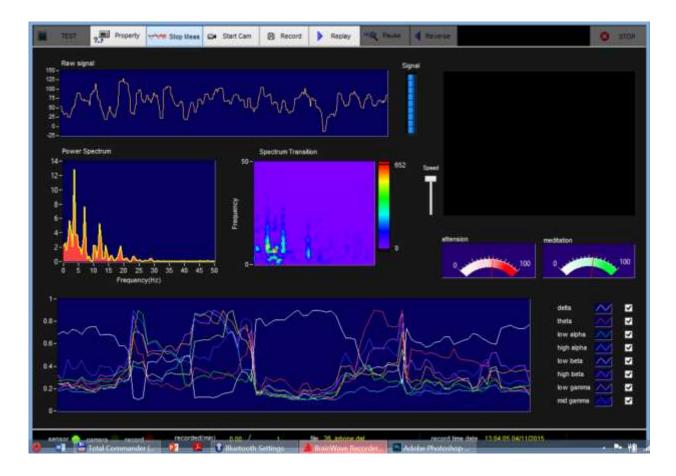
- Attention meter indicates the intensity of a user's level of mental "focus" or "attention".
- Occurs during intense concentration and directed (but stable) mental activity.
- Value ranges from 1 to 100.
- Distractions, wandering thoughts, lack of focus, or anxiety may lower the Attention meter level.

Brainwave Visualizer software



- interactive application controlled by brain,
- shows a graphical representation of brain's activity,
- includes the Brainwave Visualization, Brainwave Power Spectrum Graph, and the eSense Attention and Meditation meters.

MindRecord software



<u>http://store.neurosky.com/products/mindrec-trial-version</u> <u>http://store.neurosky.com/products/mindrec</u> Shows

electroencephalography (EEG) components, such as delta, theta, alpha, etc, and **attention**, **meditation** data in real time.

- Converts data to CSV format.
- Price \$200.

Experiment

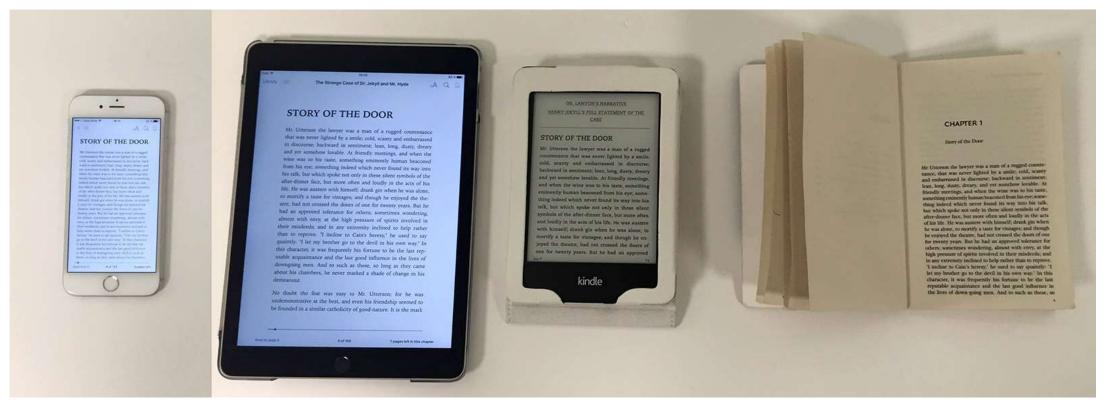
First stage:

• 6 respondents reading 2 books in English for 5 minutes with each device (iPad, iPhone, Kindle, Printed). Total reading time: 240 min.

Second stage:

• 1 respondent reading 2 books in English and 2 books in Lithuanian (mother tongue language) for 10 minutes with each device (iPad, iPhone, Kindle, Printed). Total reading time: 160 min.

Reading devices



- Printed book (soft cover, pocket size)
- LARGE SCREEN: iPad Air 2 (9.7-inch, 2048x1536 pixel resolution at 264 ppi, LED-backlit with IPS technology)
- MIDDLE SIZE SCREEN: Kindle Paperwhite (6-inch, 1334x750 pixel resolution at 212 ppi; Carta e-paper technology, 16-level gray scale)
- SMALL SCREEN: iPhone 6 (4.7-inch, 1334x750 pixel resolution at 326 ppi, LED-backlit with IPS technology)

Books (in English and Lithuanian)



Preliminary findings

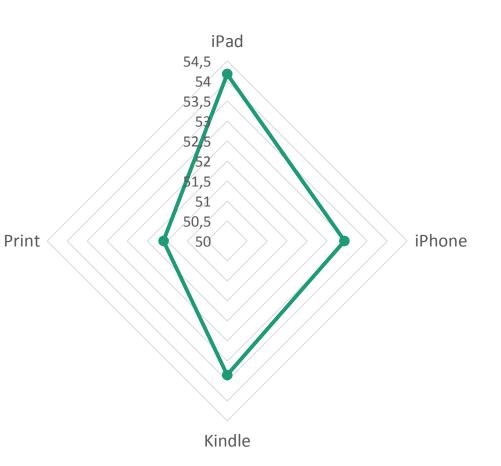
First stage

6 respondents reading 2 books in English for 5 minutes with each device (iPad, iPhone, Kindle, Printed). Total reading time: 240 min.

Attention mean

Attention measuring statistics				
	iPad	iPhone	Kindle	Print
Mean	54.17	52.93	53.35	51.59
Std. Error of Mean	.432	.381	.441	.428
Median	54.00	53.00	53.00	51.00
Mode	54	53	50	50
Std. Deviation	19.196	16.766	19.613	18.944

Attention mean

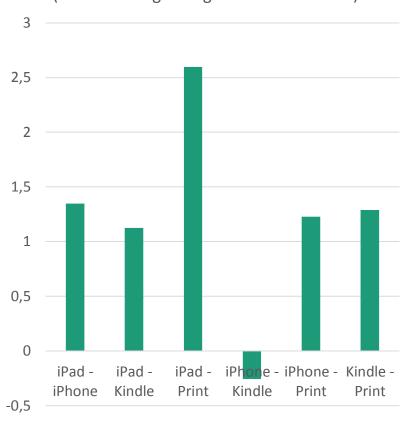


Attention mean *differencies* and significance between devices

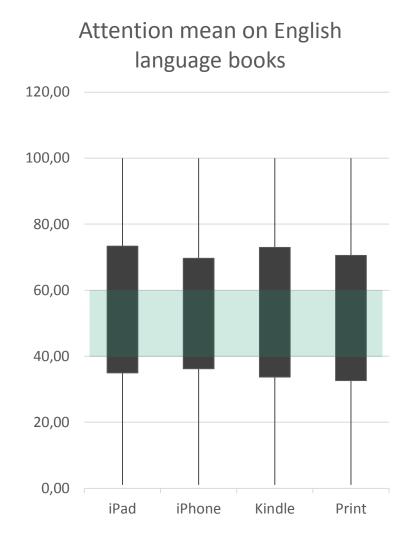
Paired Samples Test							
		Paired Differences					
				Std.	95% Confide Interval o Differe	ence of the	
			Std.	Error		Uppe	• •
		Mean	Deviation	Mean	Lower	r	tailed)
Pair 1	iPad - iPhone	1.347	25.032	.575	.219	2.475	.019
Pair 2	iPad - Kindle	1.126	24.430	.557	.034	2.219	.043
Pair 3	iPad - Print	2.596	24.754	.566	1.485	3.707	.000
Pair 4	iPhone - Kindle	256	24.451	.562	-1.358	.846	.649
Pair 5	iPhone - Print	1.228	24.107	.556	.137	2.318	.027
Pair 6	Kindle - Print	1.288	25.047	.574	.161	2.414	.025

Confidence interval percentage 95%

Attention mean differences (when reading in English and Lithuanian)



Attention mean with Std. Deviation Scale 1-100



eSense scale:

80-100 are considered "elevated",
60-80 is considered "slightly elevated",
40-60 is considered "neutral",
20-40 indicates "reduced",
1-20 indicates "strongly lowered".

	Attention measuring statistics				
	iPad	iPhone	Kindle	Print	
Mean	54.17	52.93	53.35	51.59	
Std. Deviation	19.196	16.766	19.613	18.944	

Attention mean between two books (scale 1-100)



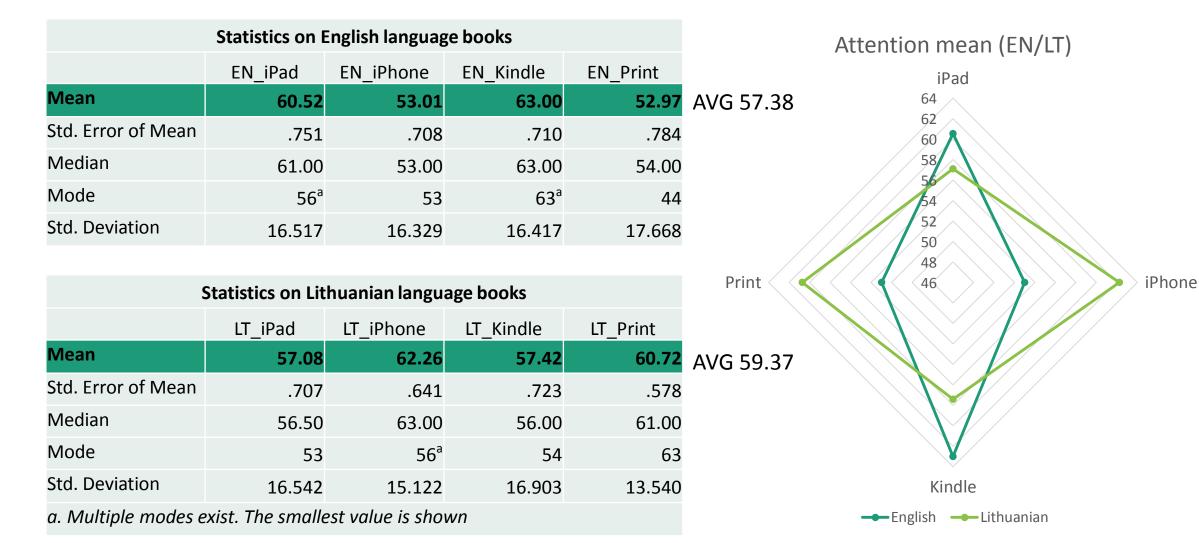
BOOK_ID	Average mean
1 book (Christie)	52.78
2 book (Stevenson)	53.24

Preliminary findings

Second stage

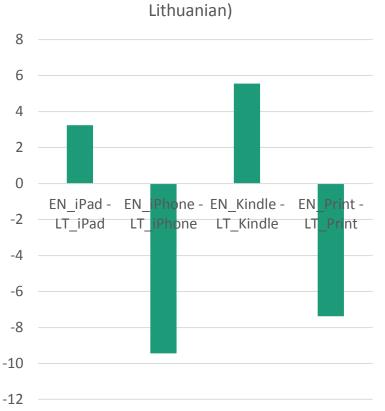
1 respondent reading 2 books in English and 2 books in Lithuanian (mother tongue language) for 10 minutes with each device (iPad, iPhone, Kindle, Printed). Total reading time: 160 min.

Attention mean (English vs Lithuanian)



Attention mean differencies and significance between EN and LT language when reading on same devices

Attention (Paired Samples Test) Paired Differences 95% Confidence Interval of the Std. Difference Std. Error Sig. (2-Deviation Upper tailed) Mean Mean Lower EN iPad - LT iPad Pair 1 3.233 20.881 1.362 5.104 .952 .001 **EN iPhone - LT iPhone** Pair 2 -9.447 22.045 .958 -11.328 -7.566 .000 **EN Kindle - LT Kindle** Pair 3 5.548 23.506 1.027 3.530 7.565 .000 **EN Print - LT Print** Pair 4 -7.375 23.599 1.053 -9.444 -5.305 .000



(when reading in English and

Confidence interval percentage 95%

Preliminary conclusions

- The experiment results (6 respondents, 480 min of reading) when reading in English (foreign) language showed that the *lowest attention level* was measured on printed books and the highest for iPad, but Kindle and iPhone were also close.
- Reading books in English (foreign) language mostly can be considered in *neutral* attention level scale (slihgtly shifted towards 53 with the 1-100 scale). Althought minor part of measurements gets into lower part of *slightly elevated* attention level and some of the values belongs to very upper part of *reduced* attention level.

Preliminary conclusions

- Lithuanian language (native) eSense attention level interval is slightly broader (35-80) to compare with English (foreign language) 41-77.
- The experiment with one participant on two books reading (160 min) on different languages showed bigger attention level values when reading English book on iPad and Kindle and the opposite when reading Lithuanian book – bigger attention level values on iPhone and printed book.
- No reliable conclusions could be done on device and language differences in attention level. The only can be assumed that is personaly depended and can by a subject for further researching.

Preliminary conclusions

- Preliminary results supposes that attention level measured with MindSet technology can be dependent on person, language (native vs foreign) and reading device.
- Two books used in experiment were close in their genre and there was no significant differencies between attention levels.
- For more accurate conclusions bigger respondents sample and more books with different genres and languages on test needed.

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